AL SIRAAT
COLLEGE

VIRTUAL CAMPUS PARENT HANDBOOK

VIRTUAL CAMPUS

Welcome to the Al Siraat Virtual Campus, where we bring quality education rooted in Islamic values into the comfort of your home. Whether your child is pursuing personal goals, such as Hifz or athletics, or you simply prefer a flexible learning environment, our virtual campus offers a rich blend of academic excellence, faith-based education, and personalised learning.

With our engaging curriculum, interactive lessons, and spiritual guidance, we aim to help your child thrive academically, emotionally, and spiritually.

OUR VISION FOR THE VIRTUAL CAMPUS

At Al Siraat, we believe that learning is a journey, not confined to classrooms. Our virtual campus extends beyond physical walls, empowering students to develop the skills they need for success.

OUR VIRTUAL CAMPUS OBJECTIVES

Accessibility: Provide education to students regardless of location or circumstance.

Flexibility: Allow students to manage their own schedules, striking a balance between school and personal goals.

Academic: Excellence: Deliver rigorous, high-quality content integrated with Islamic teachings.

Community Building: Foster a sense of belonging through virtual collaboration and regular check-ins.

LEARNER PROFILES

WHO CAN BENEFIT FROM OUR VIRTUAL CAMPUS?

We know every learner is unique, and our virtual campus caters to students with diverse needs and goals. Here's a snapshot of the types of learners who thrive in our virtual environment:

1. Home-Schooling Families

Families who want the freedom to shape their child's education while accessing expert teacher guidance.

2. Student Athletes

Students with demanding training schedules who need a learning environment that fits seamlessly around their sporting commitments.

3. Hifz (Quran Memorisation) Students

Students pursuing Hifz while continuing their academic education at their own pace with the flexibility they need.

4. Students with Health Needs or Disabilities

For students who require a comfortable, supportive learning environment due to health challenges or special needs.

5. Students with Social-Emotional Needs

Children who prefer to learn in non-traditional environments where they can feel safe and supported.

6. Students on Al Siraat's Waitlist

Students waiting for a spot on the physical campus can begin their learning journey virtually without missing out on academic progress.

The Virtual Campus will offer the following curriculum programs:

• Years 7 to 10 – Delivered in alignment with the Australian Curriculum 9.0

• VCE Subjects – Delivered according to the Victorian Curriculum and Assessment Authority (VCAA) framework

KEY FEATURES OF THE VIRTUAL CAMPUS

FLIPPED LEARNING APPROACH

Our flipped learning approach transforms the traditional classroom by moving instructional content online and dedicating live sessions to active learning and collaboration.

Benefits of Flipped Learning

- Encourages students to take responsibility for their learning

- Increases student engagement through active discussions and problem-solving during live sessions

- Offers more time for personalised feedback and collaborative activities

ENGAGING LEARNING MODELS

Our teaching blends Real-Time lessons (live classes) and Self-Paced activities (self-paced learning) to create a flexible and effective learning experience.

- Real-Time Learning: Real-time Zoom classes allow students to engage in discussions and ask questions.

- Self-Paced Learning: Independent tasks and pre-recorded lessons let students study at their own pace and develop self-discipline.

- Periodic on-site, face-to-face sessions: Activities and assessments, such as group discussions, experiments, examinations, or other practical activities that cannot be conducted online. The school will provide advance notice of these dates to ensure students are well-prepared.

PRACTICAL LEARNING OPPORTUNITIES AT HOME

At Al Siraat, we understand the importance of hands-on learning and encourage students to explore practical tasks even from home. Some practical subjects may include home-based projects, experiments, or physical challenges that are easy to conduct with everyday materials. Learning kits will be sent out for practicals that require specific items.

EXAMPLES OF PRACTICAL SESSIONS AT HOME:

Science: Conduct simple experiments like creating a circuit with batteries and bulbs or growing plants under different conditions to track growth.

Art & Design: Work on creative projects such as collages, digital prototypes, or sketches using materials provided in student kits.

Food Technology: Prepare healthy snacks or simple dishes under parent supervision, focusing on nutrition and hygiene.

Physical Education: Participate in fitness challenges, mindfulness activities, and skill-based exercises, with progress tracked via fitness apps.

Technology Projects: Use SketchUp or Adobe Illustrator to design 3D models and digital artwork. Students can even submit their designs for printing at the school.

Support for Practical Work: We provide clear instructions and step-by-step video demonstrations for all practical tasks. In subjects where safety is a priority, we ask parents to oversee their child's work to ensure all activities are conducted responsibly.

SUPERVISION AND PARENT EXPECTATIONS

PARENTAL SUPERVISION REQUIREMENTS

While our virtual campus promotes student independence, parental engagement remains essential to ensure students stay focused and meet their learning goals. Below are the key expectations for parents and guardians:

Below are the key supervision expectations:

- Parents must be available to monitor their child's learning during independent activities and ensure appropriate supervision during scheduled lessons.

- Parental presence is required during both Real-Time and Self-Paced learning activities as it ensures that any technical difficulties, behavioural issues, or unforeseen challenges are immediately addressed, allowing students to stay on track and maintain their focus.

- Ensure your child attends all scheduled lessons and completes tasks on time.

- Create a quiet, organised space for study, free from distractions.

- Check in with your child regularly to monitor their well-being and communicate any concerns to us promptly.

- Parents must oversee home-based practical sessions to ensure they are conducted safely.

ATTENDANCE AT ON-SITE SESSIONS

While most learning takes place online, some activities require on-site attendance for assessments or collaborative projects.

- On-site sessions: Held once a month on Fridays from 2:00 pm to 5:00 pm.

- Mandatory attendance for practical subjects like Science and PE, as well as mid-year and end-of-year exams.

- Advance notice will be provided to ensure families have enough time to plan for these sessions.

DAILY SCHEDULE AND CURRICULUM STRUCTURE Y7-10

Monday to Thursday (for Year 7 to Year 10)

Period	Start	End	Duration	Mode
Period 1	8.30 am	10 am	90 mins	Self-Paced
Recess	10.00 am	10.20 am	20 mins	Not applicable
Period 2	10.20 am	11.20 am	60 mins	Self-Paced
Period 3	11.20 am	12.20 pm	60 mins	Self-Paced
Lunch & Prayer	12.20 pm	1.35 pm	60 mins	Not applicable
Period 4	1.35 pm	2.35 pm	60 mins	Real-Time
Period 5	2.35 pm	3.35 pm	60 mins	Real-Time

Friday (for Year 7 to Year 10)

Period	Start	End	Duration	
Period 1	8.20 am	9.20 am	60 mins	Self-Paced
Period 2	9.20 am	10.20 am	60 mins	Self-Paced
Recess	10.20 am	10.40 am	20 mins	Not applicable
Period 3	10.40 am	11.40 am	60 mins	Real-Time
Period 4	11.40 am	12.40 pm	60 mins	Real-Time
Lunch & Prayer	12.40 pm	2.00 pm	100 mins	Not applicable

DAILY SCHEDULE AND CURRICULUM STRUCTURE Y11-12

Monday to Thursday (for Year 11 to Year 12)

Period	Start	End	Duration	Mode
Period 1	8.30 am	10 am	90 mins	Self-Paced
Recess	10.00 am	10.20 am	20 mins	Not applicable
Period 2	10.20 am	11.20 am	60 mins	Self-Paced
Period 3	11.20 am	12.20 pm	60 mins	Real-Time
Lunch & Prayer	12.20 pm	1.35 pm	60 mins	Not applicable
Period 4	1.35 pm	2.35 pm	60 mins	Real-Time
Period 5	2.35 pm	3.35 pm	60 mins	Real-Time

Friday (for Year 11 to Year 12)

Period	Start	End	Duration	
Period 1	8.20 am	9.20 am	60 mins	Self-Paced
Period 2	9.20 am	10.20 am	60 mins	Self-Paced
Recess	10.20 am	10.40 am	20 mins	Not applicable
Period 3	10.40 am	11.40 am	60 mins	Real-Time
Period 4	11.40 am	12.40 pm	60 mins	Real-Time
Lunch & Prayer	12.40 pm	2.00 pm	100 mins	Not applicable

SAMPLE OF DAILY SCHEDULE YEAR7-10

Timetable based on a two-week cycle:

Week A Timetable

	Day 1	Day 2	Day 3	Day 4		Day 5
Period 1 (90 mins)	English (SP)	Maths (SP)	Science (SP)	Humanities (SP)	Period 1	Art (SP)
Recess					Period 2	Art (SP)
Period 2	Arabic (SP)	Islamic Halaqa (SP)	Islamic Halaqa (SP)	Arabic (SP)	Recess	
Period 3	Quran (SP)	Health (SP)	Quran (SP)	P.E (SP)	Period 3	Humanities (R)
Lunch & Prayer					Period 4	Well-Being (R)
Period 4	Health (R)	Islamic Halaqa (R)	Maths (R)	P.E (R)	Lunch & Prayer	
Period 5	English (R)	Maths (R)	Quran (R)	Science (R)	2pm to 5pm Reserved for on-site practicals & assessments (when required)	

Week B Timetable

	Day 6	Day 7	Day 8	Day 9		Day 10
Period 1 (90 mins)	English (SP)	Maths (SP)	Science (S A	Humanities (SP)	Period 1	Tech (SP)
Recess					Period 2	Tech (SP)
Period 2	Humanities (SP)	Science (SP)	English (SP)	Maths (R)	Recess	
Period 3	Arabic (SP)	Quran (SP)	Islamic Halaqa (SP)	Health (SP)	Period 3	Well-Being (R)
Lunch & Prayer					Period 4	English (R)
Period 4	Technology (R)	Science (R)	Maths (R)	Art (R)	Lunch & Prayer	
Period 5	Technology (R)	English (R)	Arabic (R)	Humanities (R)	2pm to 5pm Reserved for on-site practicals & assessments (when required)	

SAMPLE OF DAILY SCHEDULE YEAR 12 WEEK A

Timetable based on a two-week cycle:

Note: (SP) – Self-Paced Sessions and (R) – Real-Time Sessions

Week A

	Day 1	Day 2	Day 3	Day 4		Day 5
Period 1 (90 mins)	VCE English (SP)	VCE General Mathematics (SP)	VCE Text & Traditions (SP)	VCE Biology (SP)	Period 1 (60 mins)	Islamic Halaqa (SP)
Recess					Period 2	VCE Biology (SP)
Period 2	VCE Text & Traditions (SP)	VCE English (SP)	VCE General Mathematics (SP)	Islamic Halaqa (SP)	Recess	
Period 3	Quran (R)	Well-Being (R)	Islamic Halaqa (R)	Well-Being (R)	Period 3	Quran (R)
Lunch & Prayer					Period 4	VCE English (R)
Period 4	VCE General Mathematics (R)	VCE Biology (R)	VCE English (R)	VCE General Mathematics (R)	Lunch & Prayer	
Period 5	VCE Biology (R)	VCE Text & Traditions (R)	VCE Text & Traditions (R)	Quran (R)	2pm to 5pm Reserved for on-site practicals & assessments (when required)	

Timetable based on a two-week cycle:

Note: (SP) – Self-Paced Sessions and (R) – Real-Time Sessions

Week B

	Day 6	Day 7	Day 8	Day 9		Day 10
Period 1 (90 mins)	VCE Text & Traditions (SP)	VCE General Mathematics (SP)	VCE English (SP)	VCE Biology (SP)	Period 1	VCE Text & Traditions (SP)
Recess					Period 2	VCE General Mathematics (SP)
Period 2	VCE English (SP)	VCE Biology (SP)	Quran (SP)	Quran (SP)	Recess	
Period 3	Quran (R)	Islamic Halaqa (R)	Well-Being (R)	Islamic Halaqa (R)	Period 3	Well-Being (R)
Lunch & Prayer					Period 4	Islamic Halaqa (R)
Period 4	VCE Biology (R)	VCE English (R)	VCE General Mathematics (R)	VCE English (R)	Lunch & Prayer	
Period 5	VCE General Mathematics (R)	VCE Biology (R)	VCE Text & Traditions (R)	VCE Text & Traditions (R)	2pm to 5pm Reserved for on-site practicals & assessments (when required)	

TECHNICAL REQUIREMENTS FOR THE VIRTUAL CAMPUS

To ensure a seamless online learning experience, please review the following technical requirements:

Device Requirements

- A laptop or desktop computer (Windows or Mac) with:

  - At least 8GB of RAM

  - High-speed internet connection (minimum 25 Mbps download)

  - Webcam and microphone for video calls

  - Zoom software installed (latest version)

Learning Management System (LMS) Access

- Your child will need to log in to Canvas LMS regularly to access:

  - Assignments

  - Class materials

  - Pre-recorded video lessons

  - Online quizzes and assessments

TECHNICAL REQUIREMENTS FOR THE VIRTUAL CAMPUS

Supported Web Browsers

- Ensure access via one of these browsers:

- Google Chrome (preferred)

- Mozilla Firefox

- Safari

Software and Apps

- The following tools are necessary for collaboration and classwork:

  - Zoom for live classes

  - Apps (will be advised by the school)

Parent Responsibility for Technical Issues

- Parents are expected to monitor devices and ensure they remain updated and functional.

TECHNICAL SUPPORT AND TROUBLESHOOTING

We understand that technology plays a crucial role in online learning, and issues may arise from time to time.

For immediate help:

- Email: cc@alsiraat.vic.edu.au

- Tel: 9407 7000

Our IT team is available to assist with troubleshooting Zoom, LMS access, and other technical difficulties to ensure smooth learning experiences.

We prioritise your child's well-being by offering regular well-being sessions focused on mental health, resilience, and social engagement. These sessions incorporate Islamic teachings on gratitude, mindfulness, and self-discipline.

WELL-BEING AND SUPPORT FOR STUDENTS

PARENT ENGAGEMENT

We value your involvement and partnership in your child's education. To ensure your child's success, we expect parents to:

Attend workshops on supervising online learning, managing screen time, and promoting digital literacy.

Communicate regularly with teachers about your child's progress and challenges.

Support your child's participation in both online and on-site sessions.

ENROLLING AT AL SIRAAT COLLEGE VIRTUAL CAMPUS

We are excited about your interest in joining Al Siraat College's Virtual Campus. Here's how you can enrol your child easily:

- **Submit Your Application Online**

  - Visit our website at www.alsiraat.vic.edu.au and complete the Enrolment Application Form.

  - Attach the following required documents:

  - Birth Certificate or Passport

  - Proof of Citizenship or relevant Visa copy

  - Immunisation certificate from Medicare

  - School reports for the last two semesters and NAPLAN results (if applicable)

- **Pay the Non-Refundable Processing Fee**

  - A processing fee is required to proceed with the enrolment application.

- **Attend an Information Session**

  - Parents must attend this mandatory tour to proceed with enrolment.

ENROLLING AT AL SIRAAT COLLEGE VIRTUAL CAMPUS

- **Enrolment Assessments & Interviews**

  - Applicants will attend an interview to assess their readiness for online learning.

- **Receive Enrolment Decision**

  - You'll be notified in writing whether:

    - Your child is accepted,

    - Placed on a waiting list, or

    - The application is unsuccessful

- **Accept the Offer**

  - Upon acceptance:

    - Submit the Enrolment Agreement signed by both parents (unless court orders provide otherwise).

    - Pay the non-refundable establishment fee within two weeks of the offer.

    - A place is not confirmed until all requested documents and payments are received.

ENROLLING AT AL SIRAAT COLLEGE VIRTUAL CAMPUS

- **Terms of Acceptance**

- By accepting the enrolment offer, you agree to the following:

  - Terms and Conditions of Enrolment (Virtual Campus)

  - Parent Code of Conduct

  - Student Code of Conduct

  - College's Basis of Faith

- **Important Notice for Withdrawal or Deferral**

- If your child's enrolment is withdrawn or deferred before starting, a refund (excluding the processing and establishment fees) will be provided with 10 term weeks' written notice.

CONCLUSION

At Al Siraat Virtual Campus, we are committed to providing your child with an engaging, well-rounded education grounded in Islamic values. With your support, we aim to foster a love for learning, personal growth, and academic success. Together, we can make your child's virtual learning journey a meaningful and fulfilling experience.

CONTACT US

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